

Director Volunteer Description

Assignment

Board Director

Vision

The vision of the Timmins Youth Wellness Hub (TYWH) is to create a community for all youth to connect, belong, and grow.

About

As a Youth Wellness Hubs Ontario (YWHO) site, we aim to bring the right services to youth (12-25) and their families at the right time and in the right place. YWHO is improving Ontario's mental health and addiction services for youth and their families by providing rapid access to mental health and substance use services with walk-in, low-barrier services and clear pathways to service.

We welcome and strongly encourage applications from candidates from diverse and equity-seeking groups including, but not limited to: Indigenous individuals, people of colour as well as those who identify as 2SLGBTQ+.

The Timmins Youth Wellness Hub is committed to providing accommodations throughout the recruitment process. If you require accommodation, please notify us and we will work with you to meet your needs.

Purpose

To govern the affairs of the Timmins Youth Wellness Hub and fulfill all governance duties using the Policy Board model.

Roles

- 1. To promote the TYWH and encourage collaboration among prospective partners.
- 2. To monitor financial status of the Corporation in accordance with the YWHO Funding Agreement and to ensure that all necessary books and records of the Corporation required by the by-laws or by any applicable statute or law are regularly and meticulously kept.
- To develop and oversee fundraising activities to ensure adequate resources for TYWH programs and services.
- 4. To establish policies to effectively carry out the TYWH vision and mission through its programs in accordance with YWHO Core Components:
 - a. Youth Engagement: Empowers youth and families to make decisions about their care by embedding their voice at all levels.
 - b. Integrated Governance: Strategic collaboration between youth and service provider network to manage resources and organize service delivery.

- c. Accessible Location: A comprehensive array of services offered in a one-stop-shop model of care everything youth need under one roof.
- d. Culturally Diverse: Services that respond to the health beliefs, practices, and cultural and linguistic needs of diverse youth.
- e. Integrated Service Delivery: Integration, co-location, and a stepped-care model of service through a single, youth-friendly access point.
- f. Measurement-Based Care: Use of standardized measures and outcome evaluations to collect information from youth to improve care.
- 5. To evaluate the performance of the TYWH Executive Director.
- 6. To assist in the recruitment and development of new Board members and committee members.
- 7. To participate in and oversee the strategic plan of the TYWH and communicate progress to community partners.
- 8. To meet the requirements of the conflict of interest, confidentiality, and all governance policies of the Corporation.
- 9. To attend all Board meetings and to serve on a minimum of one committee for the duration of the term.

Term of Office

• One two-year term with an option of renewal

Time Commitment

 Six hours a month (bi-monthly board meetings, preparing for board meetings, participating in committees, training, and attending special events, including board orientation)

Supervision

Chair of the Board of Directors



Board of Directors Nomination Application Form

Contact Information

Name:	Date:
Address:	
City:	
Home Phone:	Business Phone:
Cell Phone:	Email Address:

About the Timmins Youth Wellness Hub

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Eligibility Criteria and Condition of Nomination

All candidates must:

- 1. Be at least 18 years of age
- 2. Not be employed by the Timmins YWH
- 3. Not be directly related to nor have a personal relationship with any employee of the Timmins YWH that would impede independence of decision making.
- 4. Respect and understand the mission of the Timmins YWH in its dedication to provide a safe, welcoming and inclusive space for all youth in Timmins to connect with others and access activities, resources and services that support their well-being.
- 5. Submit a satisfactory current vulnerable sector check prior to starting volunteer work with the Timmins YWH



Areas of Competency and/or Expertise

The Board of the Timmins YWH seeks a complementary balance of knowledge, skills and expertise. Please identify your areas of competency and/or expertise below with an "X":

Business Management	Investment	Public Relations	
Construction/Facilities Management	Legal	Quality Assurance	
Contracts (offering advice on contract design and negotiation)	Leisure and recreation	Social Media	
Experience with government	Lived experience	Strategic planning	
Finance/accounting	Marketing	Training/education	
Healthcare	Philanthropy	Working with youth	
Human resources	Prior experience on a Board of Directors	Other (please indicate below):	
Additional Information Please list current or prior volunteer	or related experience.		
Submit Attachments			
Please attach a resumé listing any other information that you think would be helpful to our selection process. Please submit by email to Maegan Cooper at maegan.cooper@ywhtimmins.ca by end of day			

Thank you for your interest in the Timmins YWH!

All submitted applicants will be contacted, however, only those with the skills and competencies we require for the existing vacancies will be called for an interview.



Diversity and Inclusion Self-Declaration Questionnaire

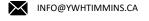
The Timmins Youth Wellness Hub is committed to a diverse, inclusive, and equitable environment where all Board members, staff, volunteers, and youth participants feel respected and valued regardless of gender, age, race, ethnicity, national origin, sexual orientation or identity, disability, education, or any other bias.

The TYWH is committed to being non-discriminatory and providing equal opportunities for employment, volunteering, and advancement in all areas of our work. We respect the value that diverse life experiences bring to our Board and leadership and we strive to listen to their views and give them value.

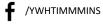
The TYWH is committed to modeling diversity, inclusion, and equity and maintaining fair and equal treatment for all.

Please note that your self-declaration is voluntary and that you can identify with more than one designated group. Choosing not to self-identify for these purposes will not have consequences for your application or position.

ous?
\square I prefer not to answer.
identity that best describes you. Note: You may choose
☐ Trans man
☐ Trans woman
☐ Two-Spirit
☐ Woman
□ Other:







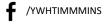




3. Please indicate the sexual orientation that best describes you. Note: you may choose more than one option.

choose more than one ope	
□ Asexual	□ Queer
□ Bisexual	☐ Questioning
□ Demisexual	☐ Two-Spirit
□ Gay	□ Other:
☐ Heterosexual/straight	☐ Not sure
□ Lesbian	\square I prefer not to answer.
□ Pansexual	
4. Please describe your ethni	c or cultural background (check all that apply)
□ Asian Fast (o.g. Chinoso Ian	anasa Karaan)
☐ Asian – East (e.g., Chinese, Jap	
☐ Asian – South (e.g., Indian, Pa	
☐ Asian – South East (e.g., Malay	•
☐ Black-African (e.g., Ghanaian,	-
☐ Black-Caribbean (e.g., Barbad	-
☐ Black-North American (e.g., Co	anadian, American)
☐ First Nations	
☐ Indian-Caribbean (e.g., Guyan	ese with origins in India)
□ Inuit	
☐ Latin American (e.g., Argentin	ian, Chilean, Salvadoran)
☐ Métis	
☐ Middle Eastern (e.g., Egyptian	, Iranian, Lebanese)
☐ White – European (e.g., Englis	h, Italian, Portuguese, Russian)
☐ White – North American (e.g.,	Canadian, American)
□ Other:	
☐ I prefer not to answer.	





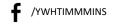




5. Were you born i □ Yes	n Canada? □ No	☐ I prefer not to answer.			
If NO , what year did you arrive in Canada?					
☐ I prefer not to ans	swer.	☐ I do not know.			
C. Do vou idontific		iookilissa			
6. Do you identify as a person with a disability?					
□ Yes	□ No	\square I prefer not to answer.			
7. What language(s) do you speak at home?					

8. Is there anything else you'd like to share?









Glossary of Terms

<u>Agender</u>: A person who seems themselves as not having a gender. Some agender-identified people see themselves as being gender neutral, rather than not having any gender, but in any case, do not identify with a gender.

<u>Androgynous</u>: Identifying and/or presenting as neither distinguishably masculine nor feminine.

Asexual: A sexual orientation where a person experiences little or no sexual attraction.

<u>Bisexual:</u> A person who is emotionally, physically, spiritually and/or sexually attracted to people of more than one gender, though not necessarily at the same time.

<u>Cisgender</u>: A term that refers to people whose gender identity aligns with those typically associated with the sex assigned at birth.

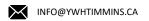
<u>Demisexual</u>: Demisexuality is a sexual orientation in which someone feels sexual attraction only to people with whom they have an emotional bond.

<u>Disability</u>: Disability is a physical (body), mental (mind) or intellectual (the way information is processed) condition that impacts and may limit movements, senses, or activities. Disability is often described as social oppression faced by people with impairments living in an environment that is not organized to accommodate their needs. People with disabilities encounter more barriers to care that generate health inequities.

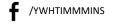
<u>Gay</u>: A person whose enduring physical, romantic, spiritual, emotional, and/or sexual attractions are to people of the same gender. The word can refer to men or women, although some women prefer "lesbian."

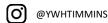
<u>Gender fluid</u>: People who have a gender or genders that change. Genderfluid people move between genders, experiencing their gender as something dynamic and changing, rather than static.

<u>Gender identity</u>: A person's internal and individual experience of gender. It is a person's sense of being a woman, a man, both, neither, or anywhere along the gender spectrum. A person's gender identity may be the same as or different from their birth-assigned sex. A person's gender identity is fundamentally different from and not related to their sexual orientation.











<u>Gender non-conforming</u>: A broad term referring to people who do not conform to the traditional expectations of their gender, or whose gender expressions do not fit neatly into a category. While many also identify as transgender, not all gender non-confirming people do.

<u>Genderqueer</u>: Individuals who do not follow gender stereotypes based on the sex they were assigned at birth. They may identify and express themselves as "feminine men" or "masculine women" or as androgynous, outside of the categories "boy/man" and "girl/woman." People who are gender non-conforming may or may not identify as trans.

<u>Heterosexual/Straight</u>: A person who has romantic or sexual attractions to people of another gender.

<u>Indigenous</u>: refers to a person who identifies as First Nation, Métis, or Inuk (Inuit). This question is about personal identity, not legal status or registration.

<u>Lesbian</u>: A woman who is emotionally, physically, spiritually and/or sexually attracted to women.

<u>Man</u>: refers to a person who internally identifies and/or publicly expresses as a man, including both cisgender and transgender individuals

<u>Nonbinary</u>: An umbrella term for gender identities that are not exclusively masculine or feminine.

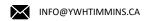
<u>Pansexual</u>: A person who has the potential for romantic and sexual attraction to people of any gender or sex.

<u>Queer</u>: Formerly derogatory slang term used to identify LGBT people. Some members of the LGBT community have embraced and reinvented this term as a positive and proud political identifier when speaking among and about themselves.

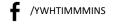
Questioning: A period where a person explores their own sexual and/or gender identity, reflecting on such things as upbringing, expectations from others, and inner landscape. The person may not be certain if they are gay, lesbian, bisexual, or trans and may be trying to figure out how to identify themselves.

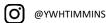
<u>Trans man</u>: A person whose sex assigned at birth is "female" and identifies as a man, and may also identify as a trans man (female-to-male, or FTM).

<u>Trans woman</u>: A person whose sex assigned at birth is "male" and identifies as a woman may also identify as a trans woman (male-to-female, or MTF).











<u>Two-Spirit</u>: A term used by Indigenous People to describe from a cultural perspective people who are gay, lesbian, bisexual, trans, or intersex. It is used to capture a concept that exists in many different Indigenous cultures and languages. For some, the term two-spirit describes a societal and spiritual role that certain people played within traditional societies; they were often mediators, keepers of certain ceremonies; they transcended accepted roles of men and women, and filled a role as an established middle gender.

<u>Visible Minority</u>: refers to a person who is non-Caucasian in race or non-white in colour

<u>Woman</u>: refers to a person who internally identifies and/or publicly expresses as a woman, including both cisgender and transgender individuals.

